



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Organic chemistry [S1TCh2E>CO2]

Course

Field of study

Chemical Technology

Year/Semester

2/4

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

English

Form of study

full-time

Requirements

compulsory

Number of hours

Lecture

30

Laboratory classes

0

Other

0

Tutorials

30

Projects/seminars

0

Number of credit points

5,00

Coordinators

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Lecturers

Prerequisites

At the beginning of the course, the student should have a basic knowledge of general chemistry. The student should know the symbols of the elements and the principles of chemical bonds cration, and should comprehend and discuss selected issues of inorganic chemistry at ease - catalytic properties of metals, complexes formation. The student should have the ability to associate facts and to obtain information from indicated sources. Moreover, the student should effectively use the knowledge gained during the previous semester.

Course objective

Mastering basic knowledge of the synthesis methods and properties of selected groups of organic compounds - from alkyl halides, through ethers, alcohols, phenols, aldehydes, ketones, carboxylic acids and their derivatives, to amines. The detailed objectives are to familiarize the student with the influence of conditions on the course of competitive reactions, advanced reaction mechanisms (e.g. specific regrouping and condensations) and inter-conversion of functional groups in organic chemistry.

Course-related learning outcomes

Knowledge:

K_W03 has the knowledge of chemistry necessary to understand chemical phenomena and processes
P6S_WG

K_W08 has a structured, theoretically underpinned general knowledge of general and inorganic, organic, physical and analytical chemistry P6S_WG

K_W09 has the necessary knowledge of both natural and synthetic raw materials, products and processes used in chemical technology, and the directions in chemical industry development (in the country and worldwide) P6S_WG P6SI_WG

Skills:

K_U01 is able to obtain the necessary information from literature, databases and other sources related to chemical sciences, to properly interpret them, draw conclusions, formulate and justify opinions
P6S_UW

K_U24 predicts the reactivity of chemical compounds based on their structure, estimates the thermodynamic and kinetic effects of chemical processes P6S_UW

K_U20 uses basic laboratory techniques for the synthesis, secretion and purification of chemicals
P6S_UW P6SI_UW

Social competences:

K_K06 can think and act in an entrepreneurial way P6S_KO

K_K01 understands the need for further education and improvement of professional, personal and social competences P6S_KKK

K_K04 is able to properly define priorities for the implementation of the designated task P6S_KR

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture:

Knowledge gained in lecture is verified by an exam at the end of the semester. Depending on the pandemic situation, the exam will take the following form:

Elective test consisting of 30 questions in electronic form and ADDITIONALLY:

An oral exam in which the student is asked 4 questions from the lectures, OR
an electronic exam during which the student will answer 4 questions from the lectures.

Passing the exam requires >50% points from test and question parts separately.

Exercises:

Test of knowledge presented during the lectures and extended with additional examples during the seminar classes. Passing the exercises requires a total of >50% points.

Programme content

Issue related to organic chemistry.

Course topics

The following issues are discussed: synthesis methods and reactions characteristic for alkyl halides, alcohols and phenols, ethers and epoxides, carboxylic acids and their derivatives, aldehydes, ketones and amines. Particular emphasis on nucleophilic substitution and elimination reactions, condensation and regrouping reactions, stereo- and regioselective reaction effects and the influence of conditions on the structure of the main product.

Teaching methods

Lecture with a multimedia presentation, discussion with students.

Seminar exercises with practical examination of the ability to write chemical reactions and bind individual reactions into organic synthesis schemes.

Bibliography

Basic:

1. Robert Morrison, Robert Boyd, Organic Chemistry, Prentice Hall
2. John McMurry, Organic Chemistry, Cengage Learning

Additional:

1. Arthur Vogel, Practical Organic Chemistry, Longmans
2. Susan McMurry, Organic Chemistry, Brooks
3. Michael Smith, Jerry March, March's Advanced Organic Chemistry: Reactions, Mechanisms, and Structure, Wiley

Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,00
Classes requiring direct contact with the teacher	64	2,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	61	2,50